

Can inclusive schools be effective in raising attainment?

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SCHOOL → **Dunbar Grammar School, East Lothian**

FOCUS → **S4 Enhanced Curriculum**

Initiatives or projects in place that illustrate how an inclusive school can be effective in raising attainment

We have introduced an Enhanced Curriculum for our S4 vulnerable students which have enabled them to avoid exclusion and raise their attainment. Also the move from a PT Guidance to PT Inclusion has helped us focus on vulnerable students from S1 – S4.

How these initiatives are being monitored and evaluated

Midterm and annual evaluations are carried out by the team of workers and an end of session review and analysis is conducted by the line manager. Community school workers and psychological services have also carried out their own evaluations.

What are some of the biggest challenges faced by teachers and young people or members of your organisation, in implementing the initiatives or projects?

The young people involved are very complex SEBD pupils who require a great deal of support. It is often difficult for subject teachers to deal appropriately with these students.

What has worked well?

Focus on vulnerable young individuals from S1 (and Primary) ie early intervention. S4 Enhanced Curriculum.

What did not work & lessons learned?

Focus has to be on raising attainment and this was not clear initially. There was a tendency to offer a fragmented programme.

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Future plans?

- ✓ Continue and develop project.
- ✓ Introduce more sophisticated forms of evaluation.
- ✓ Track students post 16.

Any materials the school is willing to share?

The school would be happy to share experiences.



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