

Positive Ethos, Positive Discipline, Effective Learning

Hilton Edinburgh Grosvenor Hotel

ANTI-BULLYING
NETWORK

ETHOS
network

February 2004



ORGANISATION

McLaren High School, Stirling

FOCUS

Time Out: a positive experience

Can you describe briefly any initiatives or projects in place that illustrate the focus of our conference i.e. Positive Ethos, Positive Discipline, Effective Learning?

- "Time Out" Facility (Pilot Project) – known as Room 7
 - ✓ to support effective learning in a classroom setting for all
 - ✓ to support vulnerable pupils in the early morning, during intervals and over lunchtimes
- Positive Ethos Policy
- Focus on Rewarding Positive Behaviour
- Assemblies on "Celebrating Achievements"
- Flexible Curricular Provision for pupils with Additional Complex Needs

How are these initiatives being monitored and evaluated?

- Regular meetings
- Informal discussions
- Observations
- Discussions with pupils, parents, staff

What are some of the biggest challenges faced by teachers and young people or members of your organisation, in implementing the initiatives or projects?

- Coping with disaffected young people in embracing a new culture of support which readily acknowledges the positives in everyone (teachers)
- Receiving mixed messages (youngsters)

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What has worked well?

- Agreeing targets with young people ← moving behaviour forward in a positive way
- Pupils working on work sent from departments ← Room 7 not seen as soft option
- Staff from Room 7 going into classes and working with other teachers (when there are pupils from the emergency time out list there)

What did not work & lessons learned?

- Hot drinks and toast during class - perception not real work
- Early referral procedure – too cumbersome

Future plans?

- To develop provision on a permanent basis
- To provide INSET to staff on dealing with disaffected young people

Any materials the school/organisation is willing to share or relevant publications that are for sale?

- Background Paper on Time Out
- Positive Ethos Policy

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