

Can inclusive schools be effective in raising attainment?

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SCHOOL



**Angus Council School & Family Support Service and
Monifieth High School**

FOCUS



**'Working Positively with Schools & Families using Solution
Focused Brief Therapy'**

Initiatives or projects in place that illustrate how an inclusive school can be effective in raising attainment

- ▣ Review of discipline procedures to take into account positive behaviour management.
- ▣ Staff In-service on Solution Focused Brief Therapy.
- ▣ The use and the method to support positive behaviour and its influence, as a result, on raising attainment.

How these initiatives are being monitored and evaluated

- ▣ Feedback at departmental meetings/principal teachers meetings on the use of this approach eg with probationers (NQT's) in self evaluation.
- ▣ Use of the method with different pupils – how behaviour /attendance etc has been influenced/affected.

- ▣ Familiarity of working with 'Solution Focused' type questions and problem free talk – feedback from staff.

What are some of the biggest challenges faced by teachers and young people or members of your organisation, in implementing the initiatives or projects?

- ▣ Working within time constraints in using the method – becoming aware that whatever time you have available to use the method is time well spent.
- ▣ Moving away from talking about problems or the issue towards problem free talk and self directed solutions.

What has worked well?

Scaling exercises both with staff and pupils in considering different areas and in evaluation. A tangible means of discussing "what is good" and "where you are" and as a result "How do you get to your ideal place"

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What did not work & lessons learned?

Although feedback is gained from staff in an informal way it may have been more useful to have got a more formal evaluation following the workshop.

Future plans?

Further in-service on Solution Focused Brief Therapy over a longer period of time eg a day to allow more practice of the approach for staff who have training and to hopefully, introduce others to the method.



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