

## Can inclusive schools be effective in raising attainment?

April 2003



**SCHOOL** → **Auchinraith Primary School, South Lanarkshire**  
**FOCUS** → **Raising Achievement P6-S2**

*Initiatives or projects in place that illustrate how an inclusive school can be effective in raising attainment*

The introduction of:

- ▣ P6 – S2 Raising Achievement Co-ordinator.
- ▣ Supporting pupils with difficulties – social/behavioural, learning and educationally disaffected.
- ▣ Raising teachers' expectations.
- ▣ Creating a positive ethos.

*How these initiatives are being monitored and evaluated*

- ▣ National Test results P6, P7, and S2.
- ▣ Tracking pupil progress socially and academically.
- ▣ Primary, Secondary liaison – developing communication and information gathering.
- ▣ Evaluation of Raising Achievement Co-ordinator's post.

*What are some of the biggest challenges faced by teachers and young people or members of your organisation, in implementing the initiatives or projects?*

Enlisting parental support/co-operation with regards to children identified with low motivation and a sense of apathy – educationally disaffected.

*What has worked well?*

- ▣ Impact of the P6 – S2 Raising Achievement Co-ordinator's role.
- ▣ Raising self-esteem and providing appropriate support has resulted in a significant rise in progress and attainment.
- ▣ Improved attendance.

### CONTACT INFORMATION

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***What did not work & lessons learned?***

- ▣ Support for some children identified as educationally disaffected was not put into place early enough.
- ▣ As resources allow could be part of Early Intervention transition from Nursery to P1.

***Future plans?***

Continue present practice.

***Any materials the school is willing to share***

A variety of materials used and evidence of the success of this project will be available.