

## Positive Ethos, Positive Discipline, Effective Learning

Hilton Edinburgh Grosvenor Hotel

ANTI-BULLYING  
NETWORK

ETHOS  
network

February 2004



### ORGANISATION FOCUS

#### East Ayrshire Council Psychological Service

Framework for Intervention – managing low level disruptive behaviour: an evaluation of the East Ayrshire Experience

*Can you describe briefly any initiatives or projects in place that illustrate the focus of our conference i.e. Positive Ethos, Positive Discipline, Effective Learning?*

East Ayrshire has been working with a Staged Intervention Approach based on the FFI principle. The essential features of the level 1 in the stage (where the majority of emphasis lies) is to promote support to class teachers to look at how the teaching and learning environment may be finetuned in order to address issues of low level disruptive behaviour in a positive supportive manner.

*How are these initiatives being monitored and evaluated?*

The roll out of the Staged Intervention model is being closely monitored by a full time research assistant who is working with the Psychological Service team.

*What are some of the biggest challenges faced by teachers and young people or members of your organisation, in implementing the initiatives or projects?*

- Attitude about ownership of solutions within the school/classroom
- Issues of confidentiality
- Training the right person as the in-school Behaviour Co-ordinator

*What has worked well?*

- Creating supportive ethos in schools
- Empowering inexperienced teachers
- Building a 'can do' environment
- Supporting the problem areas outwith the classroom e.g. playground, lunch hall

### CONTACT INFORMATION

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***What did not work & lessons learned?***

- Crucial to have full senior management support
- Crucial that the Behaviour Co-ordinator has the appropriate personal qualities

***Future plans?***

- Further roll out of Staged Intervention
- On-going training for Behaviour Co-ordinators
- Encouraging customising approach to school context

***Any materials the school/organisation is willing to share or relevant publications that are for sale?***

- Checklists and initial evaluation summaries available electronically

***Contact information***

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